***Third Grade***

***Houghton Mifflin Pacing Guide***

**Kannapolis City Schools**

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| ***Theme: Back To School***  |
| ***The Rule******(Realistic Fiction)*** | **STRATEGY** |
| **Segment 1:**Transparency BTS: 4-6 | Predict/Infer |
| **Segment 2 :**Transparency BTS: 7-8 | Phonics/Decoding |
| **Segment 3 :**Transparency BTS: 9-10 | Monitoring/Clarify |
| **Segment 4:**Transparency BTS: 11-12 | Question |
| **Segment 5:**Transparency BTS: 13-14 | Evaluate |
|  **Segment 6:**Transparency BTS: 15-17 | Summarize |

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 **Welcome Back To School!**

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| **Theme 1: Off to Adventure (September-October)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Cliff Hanger*****(Realistic Fiction)** | **Skills/ Spelling Pattern:**Short vowels *a, e, i*Base Words | **Leveled Readers:****BL:** *A Great Day for snorkeling***OL*:*** *Roaring Down the Rapids***AL:** *Regina’s Ride***LS:** *Snorkeling* | **Vocabulary Skill:**ABC order/ Dictionary**Key Vocabulary:**belay, descent, harness, ledge, rappel, trekked**Vocabulary Reader:***Let’s Go Rock Climbing* | **Strategy:**Predict/ Infer **Skills:**Cause/ EffectText OrganizationNoting Details | **Grammar:**What is a Sentence?**Study Skills:**Using KWL chart |
| ***The Ballad of Mulan*****(Folktale)** | **Skill/ Spelling Patterns:**Short vowels *o, u*Syllabication | **Leveled Readers:**BL: *Sacagawea*OL*: Johnny Appleseed*AL: *Ida Lewis and the Lighthouse*LS: *Sacagawea’s Journey* | **Vocabulary Skill:**Multiple meaning words**Key Vocabulary:**armor, farewell, troops, comrades, triumphant, victorious, endured**Vocabulary Reader:***The Great Wall of China* | **Strategy:**Monitor and Clarify **Skills:**Making inferencesMaking judgmentsSequencing  | **Grammar:**Kinds of Sentences**Study Skills:**Using the dictionary |
| ***The Lost and Found*****(Fantasy)** | **Skill/ Spelling Patterns:**VCe**Endings:**-ed -ing | **Leveled Readers:**BL: *The Lunch Room*OL*: Alligator in the Bathtub*AL: *The Unusual Coin* LS: *A Good Dessert* | **Vocabulary Skill:**Parts of a Dictionary**Key Vocabulary:**directions, situations, visible, rumpled, unusual, worried, **Vocabulary Reader:***No More Lost and Found* | **Strategy:**SummarizeFlow Map**Skills:**Sequence of EventsFantasy and RealismPredicting Outcomes | **Grammar:**Subjects and Predicates**Study Skills:**How to read a poemParts of a book |
| **Theme 1: Off to Adventure (September-October)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Radio Rescue*****(Realistic Fiction)** | **Skill/ Spelling Patterns:**Long *i*Theme 1, Stories 1-3 Review | **Leveled Readers:****BL:** **OL*:*** **AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (Radio Rescue):**ferocious, raise, hurricane, acknowledged, distress, relaying, transmitting | **Strategy:**SummarizeFlow Map**Skills:**Sequence of EventsFantasy and RealismPredicting Outcomes | **Grammar:****(Review)**What is a sentence?Kinds of SentencesSubjects & Predicates**(New)** AdjectivesComparing with Adjectives**Study Skills:**Venn Diagrams/Double BubbleKWLFlow Map |
| ***Sybil Ludingtons’s Midnight Ride*****(Nonfiction)** | **Key Vocabulary (Midnight Ride):**route, trot, urged, reins |
| **Focus on Genre:****Poetry** | **Skill/ Spelling Patterns:**Vowel *+ r*Prefixes: *un, dis, non*Suffixes: *y, ly*Continue long & short vowels | **Leveled Readers:****BL:** *Douglas Florian: Poet and Artist***OL*:*** *Pat Mora: Two Languages, One Poet***AL:** *Gwendolyn Brooks: A Life of Poetry***LS:** *Douglas Florian* | **Vocabulary Skill:**Synonyms Descriptive Language**Key Vocabulary:**beats, pattern, rhythm, lines, rhyme, stanzas | **Strategy:**Evaluate**Skills:**Understanding Poetry:RhymingAlliterationVisualizing | **Grammar:**Complete SentencesPunctuationCapitalization**Study Skills:**N/A |

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| **Theme 2: Celebrating Traditions (October-November)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***The Keeping Quilt* (Personal Narrative)** | **Skills/ Spelling Pattern:**Long Vowels: *a, e*Compound Words | **Leveled Readers:****BL:** *Grandma’s Table***OL*:*** *The Traveling Guitar***AL:**  *Grandpa’s Baseball Card***LS:**  *The Family Table* | **Vocabulary Skill:**Word Families**Key Vocabulary:**border, gathering, needles, scraps, sewn, threaded**Vocabulary Reader:**Quilting in America | **Strategy:**Evaluate **Skills:**Author’s ViewpointFact and OpinionNoting Details | **Grammar:**Common NounsCommas in Series**Study Skills:**Using the Library |
| ***Grandma’s Records*** **(Realistic Fiction)** | **Skills/ Spelling Pattern:**Long *O*Plurals | **Leveled Readers:****BL:** *The Mask Makers***OL*:*** *A World of Games***AL:** *Miyu and the Cranes for Peace***LS:** *Grandfather’s Mask* | **Vocabulary Skill:**Dictionary Guide Words**Key Vocabulary:**conga, percussion, performing, record, salsa, theater**Vocabulary Reader:***The Music of Tito Puente* | **Strategy:**Question **Skills:**Categorize & ClassifyMaking InferencesPredicting Outcomes | **Grammar:**Proper Nouns**Study Skills:**Conducting an InterviewTree Maps |
| ***The Talking Cloth*** **(Realistic Fiction)** | **Skill/ Spelling Patterns:**Three-letter clusters and unexpected consonant patternsContractions | **Leveled Readers:****BL:** *The Weaver’s Gift***OL*:*** *A True Cortez***AL:** *Fly Fishing with Grandpa***LS:** *Rug Weavers* | **Vocabulary Skill:**Rhyming Words**Key Vocabulary:**collection, flourish, symbols, collector, royalty, wealth, embroidered**Vocabulary Reader:***Special Stories* | **Strategy:**Summarize**Skills:**Noting DetailsCategorize and ClassifyDrawing Conclusions | **Grammar:**Singular and Plural NounsReview: Writing in complete sentences**Study Skills:**Taking Notes |
| ***Dancing Rainbows*** **(Nonfiction)** | **Skill/ Spelling Patterns:**Long *i* soundPlurals ending in: *ch, sh, x, and s* | **Leveled Readers:****BL:** *Festival in Valencia***OL*:*** *With a Dance and a Roar***AL:** *Drum Dancers, an Inuit Story* **LS:** *Parade in Valencia* | **Vocabulary Skill:**Dictionary Definitions**Key Vocabulary:**ancestors, honor, respect, elders, imitating**Vocabulary Reader:***A Visit to a Pueblo* | **Strategy:**Monitor/Clarify**Skills:**TopicMain Idea Supporting DetailsFollowing DirectionsCompare and Contrast | **Grammar:**Special Plural Nouns**Study Skills:**OutliningStory MapStory DiagramReview: Venn Diagram |
| **Theme 2: Celebrating Traditions (October-November)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary** | **Comprehension** | **Grammar/Study Skills** |
| ***Miss Rumphius*****(Realistic fiction)** | **Skill/ Spelling Patterns:**Theme 2, Stories 1-4 Review | **Leveled Readers:****BL:** Review**OL*:*** **AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (Miss Rumphius):**bloomed, headlands, lupines, hollows, bushels | **Strategy:**Evaluate**Skills:**Comprehension Skills Review | **Grammar:****(Review)**Common nounsProper nounsSingular and plural nounsSpecial plural nounsSubjects and predicates**Study Skills:**Review study skills for stories 1-4 |
| ***Celebrating Chinese New Year*****(Non-fiction)** | **Key Vocabulary (Celebrating Chinese New Year):**unity, hosts, elaborate, feast, chef |
| **Focus on Genre:****Trickster Tales** | **Skill/ Spelling Patterns:**Vowel sound in *join*Inflected Endings: *ed, ing* | **Leveled Readers:****BL:** *The Tiger the Man and the Jackal***OL*:*** *The High-Flying Contest***AL:** *The Rabbit and the Coyote* **LS:** *The Tiger’s Promise* | **Vocabulary Skill:**Synonyms**Key Vocabulary:**boastfulness, folktale, qualities, clever, greediness, trickster, culture, mischief**Vocabulary Reader:***Meet Some Tricksters* | **Strategy:**Predict/Infer**Skills:**Understanding Trickster TalesVisualizing | **Grammar:**Stringy Sentences**Study Skills:**Using an AtlasSequence Chart/Flow Map |

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| **Theme 3: Incredible Stories (November-December)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary** | **Comprehension** | **Grammar/Study Skills** |
| ***Dogzilla*****(Fantasy)** | **Skills/ Spelling Pattern:**Vowel sounds in *clown* and *lawn*Plurals with words ending in *f* and *fe* | **Leveled Readers:****BL:** *Robocat***OL*:*** *Attack of the Giant Squirrel***AL:** *A Town in Trouble***LS:**  *Robocat Stops Crime* | **Vocabulary Skill:**Using Context**Key Vocabulary:**colossal, creature, heroic, horrifying, monstrous, terrifying, tremendous**Vocabulary Reader:***Pet Pictures* | **Strategy:**Evaluate **Skills:**Fantasy and RealismText OrganizationProblem Solving | **Grammar:**Possessive nounsapostrophes**Study Skills:**Using newspapers |
| ***The Mysterious Giant of Barletta*** **(Folktale)** | **Skills/ Spelling Pattern:**Vowel + *r*Words ending in *er* and *est* | **Leveled Readers:****BL:** *The Dragon of Krakow***OL*:*** *The Brave Little Tailor***AL:** *The Giant Rock of Yosemite***LS:** *Krakus and the Dragon* | **Vocabulary Skill:**Choosing a dictionary meaning.**Key Vocabulary:**giant, pedestal, statue, mysterious, square, weakling**Vocabulary Reader:***Statues Across America* | **Strategy:**Question **Skills:**Following DirectionsFantasy and RealismMaking Inferences | **Grammar:**What is a verb?**Study Skills:**Using an AtlasFlow-map |
| ***Raising Dragons******(Fantasy)*** | **Skill/ Spelling Patterns:**The *j*, *k*, and *kw* soundsSuffixes: *y* and *ly* | **Leveled Readers:****BL:** *My Green Thumb***OL*:*** *Miriam Dives into a Good Book***AL:** *Driscoll and the Singing Fish***LS:** *Pick a Pumpkin* | **Vocabulary Skill:**The pronunciation key in the dictionary**Key Vocabulary:**appetite, hitched, sown, chores, plow, tended, harvested**Vocabulary Reader:***A Farm for Wild Animals* | **Strategy:**Predict/Infer **Skills:**Drawing ConclusionsCause and Effect | **Grammar:**Present TimeSubject-Verb agreement**Study Skills:**Using an Encyclopedia |
| ***The Garden of Abdul Gasazi******(Fantasy)*** | **Skill/ Spelling Patterns:**homophonesPrefixes: *un, bi, dis, mis,* and *non* | **Leveled Readers:****BL:** L*una***OL*:*** *Welcome, Wilma***AL:**  *A Strange Bird* **LS:** *Saul’s Special Pet* | **Vocabulary Skill:**Using a thesaurus**Key Vocabulary:**awesome, disappeared, impossible, convinced, discovered, incredible**Vocabulary Reader:***Mazes are Amazing* | **Strategy:**Monitor/Clarify**Skills:**Story structureNoting detailsDrawing Conclusions | **Grammar:**Past Time and Future TimeKeeping tenses consistent**Study Skills:**Using charts, tables, and graphs |
| **Theme 3: Incredible Stories (November-December)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Fugitives on Four Legs*****(Nonfiction)** | **Skill/ Spelling Patterns:**Theme 3, Stories 1-4 Review | **Leveled Readers:****BL:** Review**OL*:*** **AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (Fugitives on Four Legs):**fleeing, escapade, sanctuary, wallow | **Strategy:**Question**Skills:**Comprehension Skills Review | **Grammar:****(Review)**Possessive nounsWhat is a verb?Present timePast and Future TimeSingular and Plural Nouns**Study Skills:**Review study skills for stories 1-4 |
| ***Dinosaur Bob*****(Fantasy)** | **Key Vocabulary (Dinosaur Bob):**safari, rendition, liner, berth, serenade, menace |

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| **Theme 4: Animal Habitats (January-February)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Nights Of the Pufflings*****(Non-fiction)** | **Skills/ Spelling Pattern:**Vowel Plus r (sound in hair) | **Leveled Readers:****BL:** *Deer Butterflies***OL*:*** *The Bison are Back***AL:** *Urban Wildlife***LS:** *A Box of Butterflies* | **Vocabulary Skill:**The parts of speech in the dictionary**Key Vocabulary:** assure, burrows, instinctively, launching, stranded, uninhabited, venture**Vocabulary Reader:***Nests* | **Strategy:**Evaluate **Skills:**Fact and OpinionTopic Main Idea Supporting DetailsMaking Generalizations | **Grammar:**The Verb BeForms of the Verb Be**Study Skills:**Multimedia Resources |
| ***Seal Surfer*****(Realistic Fiction)** | **Skills/ Spelling Pattern:**Added endingsConsonant Clusters | **Leveled Readers:****BL:** *Henry and the Fox***OL*:*** *Whale Music***AL:** *Hometown Turtles***LS:** *Henry’s New Friend* | **Vocabulary Skill:**More multiple meaning words**Key Vocabulary:**Basked, quay, swell, swooped, surfed, buffeted, horizon**Vocabulary Reader:***Seals of the World* | **Strategy:**Summarize **Skills:**Compare and Contrast | **Grammar:** Helping Verbs**Study Skills:**Skim and ScanVenn Diagram/Double Bubble |
| ***Two Days in May*****(Realistic Fiction)** | **Skills/ Spelling Pattern:** Prefixes:*un and re*Suffixes: *ful, ly, and er*Diagraphs:*ch, sh, th, tch, wh, wr)* | **Leveled Readers:****BL:** *The Upside Down Elephant***OL*:*** *Eagle Watchers***AL:** *Poor Little Kittens***LS:** *Elephant Rescue* | **Vocabulary Skill:**Base words and inflected forms in the dictionary**Key Vocabulary:**appreciate, starve, territory, grazing, surrounding, wonder, population**Vocabulary Reader:***Animal Neighbors* | **Strategy:**Monitor/Clarify **Skills:**Making JudgmentsProblem Solving Predicting Outcomes | **Grammar:**Irregular Verbs**Study Skills:**Adjusting reading rate |
| **Theme 4: Animal Habitats (January-February)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary** | **Comprehension** | **Grammar/Study Skills** |
| ***Alejandro’s Gift*****(Realistic Fiction)** | **Skills/ Spelling Pattern:**Review of Vowel plus rAdded EndingsPrefixes & SuffixesIntroduce homophones | **Leveled Readers:**Review | **Vocabulary Skill:**Review**Key Vocabulary:**companion, refresh, cherished, furrows, dwellers, drudgery, shunned | **Strategy:**Review **Skills:**Review | **Grammar:**Review of verbs:The Verb BeHelping VerbsIrregular VerbsIntroduce present time, past time, future time**Study Skills:**Review Skim and ScanReview adjusting reading rate |

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| **Theme 5: Voyagers (March-April)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| **Across the Wide Dark Sea****(Historical Fiction)** | **Skills/ Spelling Pattern:**Vowel sounds in tooth-cookSuffixes *less* and *ness* | **Leveled Readers:****BL:** *The Golden Land***OL:** *Chasing the Train***Al***: Faith’s Journey***LS:** *Going to America* | **Vocabulary Skill:** **Syllables in a Dictionary****Key Vocabulary:** Anchor, cramped, journey, seeping, settlement, survived, weary**Vocabulary Reader:**Coming to America | **Strategy:**Question **Skills:**Making inferences | **Grammar:**Subject Pronouns**Study Skills:**Multimedia Report |
| **Yummi and Halmoni’s Trip** **(Realistic Fiction)** | **Skills/ Spelling Pattern:**Vowel sound in bought | **Leveled Readers:****BL:** *Brothers are Forever***OL:** *South Pole Bound***Al:** *The Same, but Different***LS:** *Max Visits London* | **Vocabulary Skill:**Analogies**Key Vocabulary**: bustling, customs, foreigner, passport, sightseeing, skyscrapers, vendor**Vocabulary Reader:***Welcome to Hong Kong* | **Strategy:**Predict/Infer **Skills:**Predicting Outcomes Making GeneralizationsCause/Effect | **Grammar:****Possessive’s**Object Pronouns**Study Skills:**Using Graphic OrganizersSQRR |
| **Trapped by the Ice****(Narrative/Non-Fiction)** | **Skills/ Spelling Pattern:**VCCV | **Leveled Readers:****BL:** *Iceberg Rescue***OL:** *Racing Danger***Al:** *Voyage Across the Pacific***LS:** *Stuck in the Ice* | **Vocabulary Skill:**Homophones**Key Vocabulary:** barren, crevice, deserted, floes, grueling, impassible, perilous, terrain**Vocabulary Reader:**An Antarctic Adventure | **Strategy:****Monitor/Clarify** **Skills:**Text OrganizationTopicMain IdeaSequence of EventsSupporting Detail | **Grammar:**Possessive PronounsProofreading Its and It’s**Study Skills:**Using a Time- line |
| **Theme 5: Voyagers (March-April)** |
| **Story** | **Story** | **Story** | **Story** | **Story** | **Story** |
| ***Cinderella*****(Fairy Tale)** | **Skills/ Spelling Pattern:**The *s* sound in face | **Leveled Readers:****BL:** Smudge-Face**OL:** The Little Sparrow**AL:** Rella’s Wish**LS:** To Tell the Truth | **Vocabulary Skill:**Connotations**Key Vocabulary:** folktale, fairy, hero, heroine, culture, | **Strategy:**Monitor/Clarify **Skills:**Understanding Fairy Tales | **Grammar:**Using PronounsDaily Language Practice**Study Skills:**Using an Almanac |
| ***Yeh-Shen: A Cinderella Story from China*****(Fairy Tale)** | **Skills/ Spelling Pattern:**Review the s sound in face | **Leveled Readers:****BL:** Smudge-Face**OL:** The Little Sparrow**AL:** Rella’s Wish**LS:** To Tell the Truth | **Vocabulary Skill:****Review**Connotations**Key Vocabulary:** Review genre vocabulary | **Strategy:**Monitor/Clarify **Skills:**Visualizing  | **Grammar:**Review Pronouns**Study Skills:**Review |

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| **Theme 6: Smart Solutions (April-May)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Pepita Talks Twice*****(Realistic Fiction)** | **Skills/ Spelling Pattern:**VCCCV patternsWord endings: *er* and *le* | **Leveled Readers:****BL:** *Tall Tony***OL*:*** *Talented Alex***AL:** *Paul the Artist***LS:** *The Tallest Boy in the Class* | **Vocabulary Skill:**Synonyms**Key Vocabulary:**Language, Spanish, Enchiladas, Salsa, Tortilla, Tamales, Tacos**Vocabulary Reader:***Two Languages* | **Strategy:**Evaluate **Skills:**Problem SolvingAuthor’s ViewpointMaking Inferences | **Grammar:**Adjectives**Study Skills:**Bilingual Dictionary**Graphic Organizers:**Pros/Cons (+/-) |
| ***Poppa’s New Pants******(Realistic Fiction)*** | **Skill/ Spelling Patterns:**VCV patternWords beginning with a- and be- | **Leveled Readers:****BL:** *A Little Bit Hotter Can’t Hurt***OL*:*** *The Mural***AL:** *Gampy’s Lamp***LS:** *Chili for Lindy* | **Vocabulary Skill:**AntonymsDefinitions**Key Vocabulary:**draped, fabric, hem, mended, pattern, plaid, rustling**Vocabulary Reader:***Clothes Around the Word* | **Strategy:**Predict/Infer **Skills:**Drawing Conclusions Cause/EffectCompare/Contrast | **Grammar:**Comparing with Adjectives**Study Skills:**Following Directions**Graphic Organizers:**Venn Diagrams |
| ***Ramona Quimby Age 8******(Realistic Fiction)*** | **Skill/ Spelling Patterns:**ContractionsSoft *C* and Soft *G* | **Leveled Readers:****BL:** *The Dive***OL*:*** *First Day for Carlos***AL:** *Real Team Soccer* **LS:** *Christy’s First Dive* | **Vocabulary Skill:**Spelling Table in a DictionaryMultiple meanings**Key Vocabulary:**Ceaseless, companionable, discouraged, dismal, dreary, exhausted, pelting, sullenly**Vocabulary Reader**:*A Rainy Day Solution* | **Strategy:**SummarizeFlow Map**Skills:**Making GeneralizationsMaking JudgmentsDrawing Conclusions | **Grammar:**Adverbs**Study Skills:**Real Life Reading(Signs, etc.) |
| **Theme 6: Smart Solutions (April-May)** |
| **Story** | **Phonics** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Helen Keller: Sisters In Strength: American Women Who Make a Difference*****(Non-Fiction)** | **Skill/ Spelling Patterns:**Theme 6, Stories 1-3 Review | **Leveled Readers:**BL: *Review*OL*:* AL:  LS:  | **Vocabulary Skill:**Review**Key Vocabulary ( *Helen Keller*):**Miraculously, condemned, frustrated, communicate, restored | **Strategy:**Summarize\*Flow Map**Skills:**Problem SolvingMaking InferencesMaking Generalizations | **Grammar:****(Review)**AdjectivesComparing with AdjectivesAdverbs**(New)** Subject PronounsObject Pronouns**Study Skills:**Bilingual DictionaryFollowing Directions Real Life Reading(Signs, etc.) |
| ***Prairie School*****(Fiction)** | **Key Vocabulary ( *Prairie School*):**Sod, fetch, fidgeted, prairie, hauling, trunks |