***Fourth Grade***

***Houghton Mifflin Pacing Guide***

**Kannapolis City Schools**

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| ***Theme: Back To School***  |
| ***The Pumpkin Runner******(Fiction)*** | **STRATEGY** |
| **Introducing the Strategies**Transparency BTS:1-3**WB pg 1** | All |
|  **Segment 1:**Transparency BTS: 4-5**WB pg 2** | Predict/Infer |
| **Segment 2 :**Transparency BTS: 6-7**WB pg 3** | Phonics/Decoding |
| **Segment 3 :**Transparency BTS: 8-9**WB pg 4** | Monitoring/Clarify |
|  **Segment 4:**Transparency BTS: 10-11**WB pg 5** | Question |
| **Segment 5:**Transparency BTS: 12-13WB pg 6 | Evaluate |
|  **Segment 6:**Transparency BTS: 14-16**WB pg 7** | Summarize |

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 **Welcome Back to School!**

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| **Theme 1: Journeys (September-October)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Akiak, pg. 29******TE pg. 24A******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 57E-F):**Short *a, e*Long *a, e***WB pgs.** 17-19 | **Leveled Readers:****BL:** *Sky***OL*:*** *Rules of the Ride***AL:** *The Trail Home***LS:** *A Horse Called Sky* | **Vocabulary Skill:**Multiple Meaning Words**Key Vocabulary (TE pg. 26):**blizzard, checkpoint, courageous, experienced, musher, rugged**For Additional Vocabulary:** TE pg. 27**Vocabulary Reader:***Eat and Run* | **Strategy:**Summarize**Skills:****(TE pg. 57A)**Story Structure | **Grammar:****(TE pg.57I)**Kinds of Sentences**Study Skills:**Parts of a Book**SS Link:** How to read a magazine article |
| ***Grandfather’s Journey, pg. 62******TE pg. 59I******(Personal Narrative)*** | **Skills/ Spelling Pattern (TE pgs. 79E-F):**Short *i,o*Long i*,o***WB pgs**. 37-39 | **Leveled Readers:****BL:** *Elena in America***OL*:*** *Goodbye to Angel Island***AL:** *Streets of Gold***LS:** *Elena’s Two Homes* | **Vocabulary Skill:**Alphabetical OrderDictionary**Key Vocabulary (TE pg. 61):**bewildered, homeland, longed, marveled, reminded, surrounded**For Additional Vocabulary:** TE pg. 61**Vocabulary Reader:***Franklin Chang-Diaz In Space* | **Strategy:**Predict/Infer**Skills:****(TE pg. 79A)**Author’s Viewpoint | **Grammar:****(TE pg. 79I)**Subjects and Predicates**Study Skills:**Using a KWL chart**Poetry Link:** How to read a Haiku |
| **Finding the Titanic, pg. 82****TE pg. 79S****(Narrative Nonfiction)** | **Skills/ Spelling Pattern (TE pgs. 107E-F):**Short and Long Vowel *u***WB pgs**. 52-54 | **Leveled Readers:****BL:** *Tommy Thompson’s Ship of Gold***OL*:*** *Driving on Mars***AL:** *The Greatest Electrician in the World***LS:** *Nemo and the Ship of Gold* | **Vocabulary Skill:**Using a Thesaurus**Key Vocabulary (TE pg. 81):**plaques, shipwreck, survivors, unsinkable, voyage, wreckage**For Additional Vocabulary:** TE pg. 81**Vocabulary Reader:***Where is Blackbeard’s Ship?* | **Strategy:**Monitor/Clarify**Skills:****(TE pg. 107A)**Text Organization | **Grammar:****(TE pg. 107I)**Compound Sentences**Study Skills:**Adjusting Reading Rate**Science Link:** How to read a map |
| **Theme 1: Journeys (September-October)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***By the Shores of Silver Lake, pg. 110******TE pg. 107S******(Historical Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 133E-F):**Homophones**WB pgs.** 67-69 | **Leveled Readers:****BL:** *Race of the River Runner***OL*:*** *Orphan Train Journey***AL:** *Prairie Danger***LS:** *River Race* | **Vocabulary Skill:**Dictionary Guide Words**Key Vocabulary (TE pg. 109):**conductor, depot, jolting, lurching, platform, satchels**For Additional Vocabulary:** TE pg. 109**Vocabulary Reader:***Train to the West* | **Strategy:**Question**Skills:****(TE pg. 133A)**Noting Details | **Grammar:****(TE pg. 133I)**Common Nouns**Study Skills:**Taking Notes**SS Link:** How to Outline |
| ***Chester Cricket’s Pigeon Ride, pg. M10******TE pg. M1******(Fiction)*** | **Skills/ Spelling Pattern (TE pgs. M38-39):**Theme 1, Stories 1-4 Skills Review**WB pgs.** 87-89 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**sensation, turbulent, precious, perch, hindrance, fluttered**For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:**Predict/Infer**Skills:****(TE pg. M32)**Comprehension Skills Review | **Grammar:****(TE pg. M40)**Skills Review**Study Skills:**Taking Tests: Cognition |
| ***The Parcel Post Kid, pg. M19******TE pg. M1******(Nonfiction)*** | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M18):**accompanying, postmaster, fare, parcel post, classified, flabbergasted **For Additional Vocabulary:**TE pg. M18**Vocabulary Reader***NA* |
| ***Focus on Genre: Mysteries, pg. 138******TE pg. 135A*** | **Skills/ Spelling Pattern (TE pgs. 149E-F):**More Short and Long Vowels**WB pgs.** 99-101 | **Leveled Readers:****BL:** *The Mystery of the Noises in the Attic***OL*:*** *The Case of the Missing Key***AL:** *Mystery at the Zoo***LS:** *The Mystery in the Attic* | **Vocabulary Skill:**Idioms**Key Vocabulary/ (TE pg. 137):**case, clue, criminal, detective, evidence, solution, suspect, suspense, witness**For Additional Vocabulary:**TE pg. 137**Vocabulary Reader***Building a Case* | **Strategy:**Monitor/Clarify**Skills:****(TE pg. 149A)**Understanding Mysteries | **Grammar:****(TE pg. 149I)**Sentences and Phrases**Study Skills:**Conducting an Interview |
| **Theme 2: American Stories (October-November)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Tomas and the Library Lady, pg. 159******TE pg. 151A******(Realistic fiction)*** | **Skills/ Spelling Pattern (TE pgs. 181E-F):**/ou/ and /ô/**WB pgs.** 117-119 | **Leveled Readers:****BL:** *The Math Bee***OL*:*** *A Storm at Sea***AL:** *Emma Rides on the Erie Canal***LS:** *Portia and the Math Problems* | **Vocabulary Skill:**Antonyms**Key Vocabulary (TE pg. 157):**borrow, check out, eager, glaring, lap, storyteller**For Additional Vocabulary:** TE pg. 157**Vocabulary Reader:***Pat Mora, the Storyteller* | **Strategy:**Predict/Infer**Skills:****(TE pg. 181A)**Sequence of Events | **Grammar:****(TE pg. 181I)**Proper Nouns**Study Skills:**Using the Library**SS Link:** How to read a social studies article |
| ***Tanya’s Reunion,*** ***pg. 187******TE pg. 183I******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 215E-F):**Long ooShort oo**WB pgs**. 137-139 | **Leveled Readers:****BL:** *A Breath of Fresh Air***OL*:*** *Gifts of the Dineh***AL:** *Coming Home***LS:** *Fresh Air* | **Vocabulary Skill:**Dictionary Entry Words**Key Vocabulary (TE pg. 185):**arrangements, gathering, great-uncle, homestead, persisted, pitches in, reunion, satisfaction**For Additional Vocabulary:** TE pg. 185**Vocabulary Reader:***The Kids’ Guide to Family Reunions* | **Strategy:**Evaluate**Skills:****(TE pg. 215A)**Making Inferences | **Grammar:****(TE pg. 215I)**Singular and Plural Nouns**Study Skills:**Using Electronic Resources**Health Link:** How to read instructions |
| ***Boss of the Plains pg. 219******TE pg. 215S******(Biography)*** | **Skills/ Spelling Pattern (TE pgs. 245E-F):**/îr/, /är/, /âr/**WB pgs**. 152-154 | **Leveled Readers:****BL:** *Two Cold Ears***OL*:*** *Julia Alvarez: One Author, Two Cultures****AL:*** *Elisha Otis’s Ups and Downs***LS:** *Chester’s Good Idea* | **Vocabulary Skill:**Using Context**Key Vocabulary (TE pg. 217):**adventurers, determined, frontier, gear, opportunity, pioneers, settlers, tanned, wranglers**For Additional Vocabulary:** TE pg. 217**Vocabulary Reader:***Going West* | **Strategy:**Summarize**Skills:****(TE pg. 245A)**Making Generalizations  | **Grammar:****(TE pg. 245I)**More Plural Nouns**Study Skills:**Timelines and Schedules**Music Link:** How to read song lyrics |
| **Theme 2: American Stories (November-December)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***A Very Important Day, pg. 249******TE pg. 245S******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 275E-F):**/ôr/,/ûr/, /yŏŏr/**WB pgs.** 167-169 | **Leveled Readers:****BL:** *Two-Star Day***OL*:*** *Bargains For Everyone***AL:** *Poppy’s* Timeline**LS:** *One Day, Two Stars* | **Vocabulary Skill:**Multiple Meaning Words**Key Vocabulary (TE pg. 247):**allegiance, chamber, citizens, citizenship, enrich, examiner, oath, petitioners**For Additional Vocabulary:** TE pg. 247**Vocabulary Reader:***Becoming a Citizen* | **Strategy:**Question**Skills:****(TE pg. 275A)**Categorize/Classify | **Grammar:****(TE pg. 275I)**Singular and Plural Possessive Nouns**Study Skills:**Evaluating Sources**Media Link:** How to read a Newspaper Article |
| ***Amelia and Eleanor, pg. 276B******TE pg. M1******(Historical Fiction)*** | **Skills/ Spelling Pattern (TE pgs. M42-M43):**Theme 2, Stories 1-4 Skills Review**WB pgs.** 187-189 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**license, elevations, solo, cockpit, airstrip**For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:**Evaluate**Skills:****(TE pg. M36)**Comprehension Skills Review | **Grammar:****(TE pg. M44)**Skills Review**Study Skills:**Taking Tests: Interpretation |
| ***Duke Ellington,*** ***pg. 276H******TE pg. M1******(Nonfiction)*** | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M17):**ragtime, melodies, jazz, orchestra, improvise, blues, heritage**For Additional Vocabulary:**TE pg. M17**Vocabulary Reader***NA* |
| ***Focus on Genre: Plays, pg. 278******TE pg. 277A*** | **Skills/ Spelling Pattern (TE pgs. 291E-F):**More Homophones**WB pgs.** 199-201 | **Leveled Readers:****BL:** *The Birthday Party***OL*:*** *The Apple Man***AL:** *K.C. at the Bat***LS:** *A Birthday Party for Cornelius* | **Vocabulary Skill:**Clipped words**Key Vocabulary/ (TE pg. 279):**act, actor, character, dialogue, lines, perform, setting, stage, theater**For Additional Vocabulary:**TE pg. 279**Vocabulary Reader***Let’s Go to the Theater* | **Strategy:**Summarize**Skills:****(TE pg. 291A)**Understanding Plays | **Grammar:****(TE pg. 291I)**Adding Details About Nouns**Study Skills:**Finding Media Sources |

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| **Theme 3: That’s Amazing (January-February)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***The Stranger, pg. 301******TE pg. 293A******(Fantasy Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 323E-F):**Compound Words**WB pgs.** 217-219 | **Leveled Readers:****BL:** *One Day in May***OL*:*** *Floating on Air***AL:** *Wings For a Day***LS:** *Spring in the City* | **Vocabulary Skill:**Synonyms**Key Vocabulary (TE pg. 299):**autumn, draft, etched, frost, mercury, peculiar, thermometer, timid**For Additional Vocabulary:** TE pg. 299**Vocabulary Reader:***Changing Colors* | **Strategy:**Monitor/Clarify**Skills:****(TE pg. 323A)**Noting Details | **Grammar:****(TE pg. 323I)**Action Verbs**Study Skills:**Story Chart**Poetry Link:** How to read a poem |
| ***Cendrillon,*** ***pg. 329******TE pg. 325I******(Fairy Tale)*** | **Skills/ Spelling Pattern (TE pgs. 357E-F):**Final /ər/,/l/,/əl/**WB pgs**. 237-239 | **Leveled Readers:****BL:** *Tattercoat, A Cinderella Tale From England***OL*:*** *Jane and the Beanstalk***AL:** *Juan’s Three Wishes***LS:** *Tattercoat and the Magical Flute, A Cinderella Tale From England* | **Vocabulary Skill:**Pronunciation Key in a Dictionary**Key Vocabulary (TE pg. 327):**crossly, elegant, godmother, orphan, peasant, proud**For Additional Vocabulary:** TE pg. 327**Vocabulary Reader:***Tchin the Storyteller* | **Strategy:**Question **Skills:****(TE pg. 357A)**Compare/Contrast | **Grammar:****(TE pg. 357I)**Main Verbs and Helping Verbs**Study Skills:**Using a Venn Diagram**Dance Link:** How to read a time line |
| ***Heat Wave!, pg. 360******TE pg. 357S******(Tall Tale)*** | **Skills/ Spelling Pattern (TE pgs. 381E-F):**-ed or –ing endings**WB pgs**. 252-254 | **Leveled Readers:****BL:** *The Big Gust***OL*:*** *John Henry and the Steam Drill***AL:** *Sluefoot Sue’s Wild Ride***LS:** *A Strange Day in Mayville* | **Vocabulary Skill:**Syllables in a Dictionary**Key Vocabulary (TE pg. 359):**affected, horizon, miscalculated, singe, temperature, weather vane**For Additional Vocabulary:** TE pg. 359**Vocabulary Reader:***Wild Weather, Tall Tales* | **Strategy:**Evaluate **Skills:****(TE pg. 381A)**Fantasy and Realism | **Grammar:****(TE pg. 381I)**Present/Past/Future Tenses**Study Skills:**Real-Life Reading**Science Link:** How to read a diagram |
| **Theme 3: That’s Amazing (January-February)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***The Borrowers ,*** ***pg. 382B******TE pg. M1******(Fantasy Fiction)*** | **Skills/ Spelling Pattern (TE pgs. M38-39):**Theme 3, Stories 1-3 Skills Review**WB pgs.** 271-273 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**draught, protruded, curious, object, turmoil**For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:**Question**Skills:****(TE pg. M32)**Comprehension Skills Review | **Grammar:****(TE pg. M40)**Skills Review**Study Skills:**Taking Tests: Critical Stance |
| ***Lord of the Fleas, pg. 382G******TE pg. M1******(Nonfiction)*** | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M16):**magnificent, carousel, harness, attraction, instincts, catapult, feat, delicate**For Additional Vocabulary:**TE pg. M16**Vocabulary Reader***NA* |

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| **Theme 4: Problem Solvers (February- March)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***My Name is Maria Isabel, pg. 390******TE pg. 385A******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 411E-F):**/k/, /ng/, /kw/**WB pgs.** 9-11 | **Leveled Readers:****BL:** *The Biggest Fish Ever***OL*:*** *A Good Night’s Sleep***AL:** *The Right Fly***LS:** *The Very Best Fish* | **Vocabulary Skill:**Base Words and Inflected Forms**Key Vocabulary (TE pg. 391):**Attentively, disappointed, misunderstanding, nervously, troublesome**For Additional Vocabulary:** TE pg. 391**Vocabulary Reader:***What Would You Do?* | **Strategy:**Predict/Infer **Skills:****(TE pg 411A-B)**Predicting Outcomes | **Grammar:****(TE pg 411I-J)**The irregular verbs**Study Skills:**Using SQRRR**SS Link:** How to skim and scan |
| ***Marven of the Great North Woods pg. 414******TE pg. 413I******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 449E-F):**Final long e**WB pgs**. 29-31 | **Leveled Readers:****BL:** *Cora at Camp***OL*:*** *Tennessee Summer***AL:** *Samuel D. Champlain in Canada***LS:** *Cora at Camp* | **Vocabulary Skill:**Word Families**Key Vocabulary (TE pg. 415):**Bunk house, cords, immense, landscape, lumberjacks, snowshoes, timber, woodsman**For Additional Vocabulary:** TE pg. 415**Vocabulary Reader:***Lumberjacks* | **Strategy:**Evaluate **Skills:****(TE pg 449A-B)**Problem Solving | **Grammar:****(TE pg 449I-J)**Other irregular verbs**Study Skills:**Following directions**Health Link:** How to Take Notes |
| ***The Last Dragon, pg. 450******TE pg. 449S******(Narrative Nonfiction)*** | **Skills/ Spelling Pattern (TE pgs. 485E-F):**Final j and s**WB pgs**. 44-46 | **Leveled Readers:****BL:** *Murals of Joy***OL*:*** *Pan Women***AL:** I Know, I Know!**LS:** *Joy’s Great Idea* | **Vocabulary Skill:**Suffixes in a Dictionary**Key Vocabulary (TE pg. 451):**characters, crest, fierce, homage, scales, snaked, teeming**For Additional Vocabulary:** TE pg. 451**Vocabulary Reader:***A World of Kites* | **Strategy:**Summarize **Skills:****(TE pg 485A-B)**Drawing Conclusions | **Grammar:****(TE pg 485I-J)**Adjectives**Study Skills:**Skim and Scan**Social Studies Link:** How to follow directions |
| **Theme 4: Problem Solvers (February- March)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Singing to the Stars, pg. 450******TE pg. 485s******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 511E-F):**VCCV Patterns**WB pgs.** 59-61 | **Leveled Readers:****BL:** *Ruthie’s Perfect Poem***OL*:*** *Memories for Mom***AL:** *Shaji in New York***LS:** *A Poem for Grandma* | **Vocabulary Skill:**Word Connotations**Key Vocabulary (TE pg.487):**Amplifier, blaring, classical, debut, jazz, murmur, rhythm, strides**For Additional Vocabulary:** TE pg. 487**Vocabulary Reader:***The Joy of Making Music* | **Strategy:**Question **Skills:****(TE pg 511A-B)**Story Structure | **Grammar:****(TE pg 511I-J)**Comparing Adjectives**Study Skills:**Encyclopedia**Art Link:** How to look at fine art |
| ***Juan Verdades: The Man Who Couldn’t Tell a Lie, pg. M10******TE pg. M1******(Folktale)*** | **Skills/ Spelling Pattern (TE pgs. M38-39):**Theme 4, Stories 1-4 Skills Review**WB pgs.** 79-81 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**foreman, pastures, heartsick, witness, employer, confidently **For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:****(TE pg M32-33)**Summarize **Skills:**Comprehension Skills Review | **Grammar:****(TE pg M40-41)**Skills Review**Study Skills:**Test Taking: Writing a Personal Narrative |
| ***Louise Braille pg. M17******TE pg. M1******(Nonfiction)*** | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M17):**Pinpricks, patterns, succeeding, discouraged, simplified, institute **For Additional Vocabulary:**TE pg. M17**Vocabulary Reader** |
| ***Focus on Genre: Mysteries, pg. 514******TE pg. 513A*** | **Skills/ Spelling Pattern (TE pgs. 525E-F):**More VCCV Patterns**WB pgs.** 91-93 | **Leveled Readers:****BL:** *Eloise Greenfield: Poetry to Grow on***OL*:*** *Barbara Esbensen: Words into Pictures***AL:** *Ogden Nash: Playing with Words***LS:**  *Eloise Greenfield: The Music of Poetry* | **Vocabulary Skill:**Analogies**Key Vocabulary/ (TE pg. 5157):**Beats, imagery, lines, repetition, rhyme rhythm, sense, words, stanzas,**For Additional Vocabulary:**TE pg. 515**Vocabulary Reader***A Poet from the Planes* | **Strategy:**Monitor/Clarify **Skills:****(TE pg 525A-B)**Understanding Poetry | **Grammar:****(TE pg 525I-J)**Using Extra Adjectives**Study Skills:**Information in Magazines |
| **Theme 5: Heroes (March-April)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Happy Birthday Dr. King, pg. 535******TE pg. 527A******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 57E-F):**Prefixes and Suffixes**WB pgs.** 109-111 | **Leveled Readers:****BL:** *Thanks to Sandra Cisneros***OL*:*** *Pilar Speaks Up***AL:** *Changing the Rules***LS:** *Thank you, Sandra Cisneros* | **Vocabulary Skill:**Prefixes in Dictionary**Key Vocabulary (TE pg. 533):**Boycott, civil, rights, fare, protest, stupendous**For Additional Vocabulary:** TE pg. 533**Vocabulary Reader:***The March on Washington* | **Strategy:**Predict and Infer **Skills:****(TE pg 555A-B)**Cause/Effect | **Grammar:****(TE pg 555*­*I-J)**Subject Pronouns**Study Skills:**Newspaper/Magazines**SS Link:** How to take notes |
| ***Gloria Estefan, pg. 558******TE pg. 557I******(Biography)*** | **Skills/ Spelling Pattern (TE pgs. 581E-F):**Prefixes and Suffixes**WB pgs**. 129-131 | **Leveled Readers:****BL:** *Duke Ellington: A Life of Music***OL*:*** *Marian Wright Edelman: For Every Child***AL:** *Daniel Inouye, Hero from Hawaii***LS:** *Duke Ellington: Man of Music* | **Vocabulary Skill:**Homophones**Key Vocabulary (TE pg. 559):**Career, contract, demonstrated, eventually, specializes, tireless, worldwide**For Additional Vocabulary:** TE pg. 559**Vocabulary Reader:***Alvin Ailey* | **Strategy:**Monitor/Clarify**Skills:****(TE pg 581A-B)**Making Judgment | **Grammar:****(TE pg 581I-J)**Object Pronouns**Study Skills:**Conduct and Interview**Health Link:** How to follow a recipe |
| **Lou Gehrig: The Luckiest Man, pg. 582****TE pg. 581S****(Biography)** | **Skills/ Spelling Pattern (TE pgs. 607E-F):**VCV Pattern**WB pgs**. 144-146 | **Leveled Readers:****BL:** *Mark McGwire: Home Run Hero***OL*:*** *Marion Jones: Quest for Gold***AL:** *Roberto Clemente, Baseball Superstar***LS:** *Mark McGwire, Home Run Kin* | **Vocabulary Skill:**World Histories in a dictionary**Key Vocabulary (TE pg 583):**Consecutive, fielding, first baseman, honor, modest, shortstop, sportsmanship**For Additional Vocabulary:** TE pg. 583**Vocabulary Reader:***The Red Sox and the World Series* | **Strategy:**Evaluate **Skills:****(TE pg 607A-B)**Fact/Opinion | **Grammar:****(TE pg 607I-J)**Singular and Plural Possessive Pronouns**Study Skills:**Collecting Data**Math Link:** How to read a chart |
| **Theme 5: Heroes (March-April)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Stormy, Misty’s Foal, pg. M9******TE pg. M1******(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. M36-37):**Theme 5, Stories 1-3 Skills Review**WB pgs.** 163-165 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**Foal, admiration, rocking bed, generator, respirator, endangered**For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:****(TE pg M30-31)**Evaluate **Skills:**Comprehension Skills Review | **Grammar:****(TE pg M38-39)**Skills Review**Study Skills:**Taking Tests: Connections |
| ***Sacagawea, pg. M16******TE pg. M1******(Nonfiction)*** | **Skills/ Spelling Pattern (TE pgs. M36-37):**Review**WB pgs.** 163-165 | **Leveled Readers:****BL:** NA**OL**:**AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M16):**Practical, corps, scurvy, pirogue, instruments, squall, capsizing**For Additional Vocabulary:**TE pg. M16**Vocabulary Reader***NA* | **Strategy:****(TE pg M30-31)**Evaluate **Skills:**Comprehension Skills Review | **Grammar:****(TE pg M38-39)**Skills Review**Study Skills:**Taking Tests: Connections |
| ***Focus on Genre: Pourquoi pg. 610******TE pg. 609A*** | **Skills/ Spelling Pattern (TE pgs. 625E-F):**More VCV Patterns**WB pgs.** 175-177 | **Leveled Readers:****BL:** How People Get Wisdom, An Ashanti Tale**OL**: Why Bears Have Short Tails**AL:** The Cuckoo’s Sacrifice, A Tale from the Yucatan **LS:** How Wisdom Came to the World  | **Vocabulary Skill:**Animal Descriptions**Key Vocabulary/ (TE pg. 611):**Customs, folktales, personality, traditional, traits**For Additional Vocabulary:**TE pg. 611**Vocabulary Reader***Pourquoi Tales* | **Strategy:****(TE pg 625A-B)**Questions **Skills:**Understanding Pourquoi | **Grammar:****(TE pg 625I-J)**Combining Sentences**Study Skills:**Using an Atlas |

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| **Theme 6: Nature *Friend and Foe* (April-May)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| ***Salmon Summer,* pg. 634****TE pg. 627A*****(NonFiction)*** | **Skills/ Spelling Pattern** **(TE pgs. 653E-F):**Three-syllable Words**WB pgs.** 193-195 | **Leveled Readers:****BL:** Peter’s Harvest**OL*:*** *Potato Pride***AL:** *Help with the Herd***LS:** *The Tradition of the Harvest* | **Vocabulary Skill:**More Multiple-Meaning Words**Key Vocabulary (TE pg. 633):**abundance, ancestors, lure, scavengers, spawn**For Additional Vocabulary:** TE pg. 633**Vocabulary Reader:***Winter in Alaska* | **Strategy:**Summarize **Skills:** **(TE pg. 653A)**Following Directions | **Grammar:****(TE pg 653I)**Adverbs**Study Skills:**Outlining**SS Link:** How to Use SQRRR |
| ***Wildfires*, pg. 660** **TE pg. 657I****(Expository Nonfiction)** | **Skills/ Spelling Pattern** **(TE pgs. 685E-F):**Unusual Spellings**WB pgs**. 213-215 | **Leveled Readers:****BL:** *Landslides***OL*:*** *Lightning***AL:** *Beating the Heat, Desert style***LS:** *Danger-Landslides!* | **Vocabulary Skill:**Analogies**Key Vocabulary (TE pg. 659):**ablaze, aggressively, charred, consumed, cycles, ember, flammable, renew**For Additional Vocabulary:** TE pg. 659**Vocabulary Reader:***Jumping into the Flames* | **Strategy:**Monitor/Clarify **Skills:****(TE pg. 685A)**Topic, Main Idea, and Supporting Details | **Grammar:****(TE pg 685I)**Comparing with Adverbs**Study Skills:**Synthesizing**Career Link:** Adjust Your Rate of Reading |
| ***Skylark*, pg.688****TE pg. 685S****(Historical Fiction)** | **Skills/ Spelling Pattern** **(TE pgs. 707E-F):**Silent Consonants**WB pgs**. 228-230 | **Leveled Readers:****BL:** *Whiteout***OL*:*** *Earthquake!***AL:** *Jewel of the Desert***LS:** *A World of Snow* | **Vocabulary Skill:**The Parts of Speech in a Dictionary**Key Vocabulary (TE pg. 687):**corral, coyote, drought, phonograph, prairie, slumped**For Additional Vocabulary:** TE pg. 687**Vocabulary Reader:***At Home on the Prairie* | **Strategy:**Predict/Infer**Skills:****(TE pg. 707A)**Making Inferences | **Grammar:****(TE pg 707I)**Prepositions and Prepositional Phrases**Study Skills:**Multimedia Report**Language Link:** How to Skim and Scan |
| **Theme 6: Nature *Friend and Foe* (March-April)** |
| **Story** | **Phonics/Spelling** | **Fluency** | **Vocabulary**  | **Comprehension** | **Grammar/Study Skills** |
| **Monitoring Student Progress*****Lost On a Mountain in Maine*, pg. M10****TE pg. M1****(Nonfiction)** | **Skills/ Spelling Pattern** **(TE pgs. M38-39):**Theme 6, Stories 1-3 Skills Review**WB pgs.** 247-249 | **Leveled Readers:****BL:** Review**OL*:*****AL:** **LS:**  | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M9):**Sleet, fix, landslides, frantic, brush, stunned, course**For Additional Vocabulary:**TE pg. M9**Vocabulary Reader***NA* | **Strategy:**Monitor/Clarify **Skills:****(TE pg M32)**Comprehension Skills Review | **Grammar:****(TE pg M40)**Skills Review**Study Skills:**Taking Tests: Critical Stance |
| **Monitoring Student Progress*****The Volcano Disaster,* pg. M17****TE pg. M1****(Science Fiction)** | **Vocabulary Skill:**Review**Key Vocabulary (TE pg. M16):**erupt, ridge, awestruck, ash, debris, react, cinders**For Additional Vocabulary:**TE pg. M16**Vocabulary Reader***NA* |