***Fourth Grade***

***Houghton Mifflin Pacing Guide***

**Kannapolis City Schools**

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| ***Theme: Back To School*** | |
| ***The Pumpkin Runner***  ***(Fiction)*** | **STRATEGY** |
| **Introducing the Strategies**  Transparency BTS:  1-3  **WB pg 1** | All |
| **Segment 1:**  Transparency BTS:  4-5  **WB pg 2** | Predict/Infer |
| **Segment 2 :**  Transparency BTS:  6-7  **WB pg 3** | Phonics/Decoding |
| **Segment 3 :**  Transparency BTS:  8-9  **WB pg 4** | Monitoring/Clarify |
| **Segment 4:**  Transparency BTS:  10-11  **WB pg 5** | Question |
| **Segment 5:**  Transparency BTS:  12-13  WB pg 6 | Evaluate |
| **Segment 6:**  Transparency BTS:  14-16  **WB pg 7** | Summarize |

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**Welcome Back to School!**

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| **Theme 1: Journeys (September-October)** | | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** | |
| ***Akiak, pg. 29***  ***TE pg. 24A***  ***(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 57E-F):**  Short *a, e*  Long *a, e*  **WB pgs.** 17-19 | | **Leveled Readers:**  **BL:** *Sky*  **OL*:*** *Rules of the Ride*  **AL:** *The Trail Home*  **LS:** *A Horse Called Sky* | | | **Vocabulary Skill:**  Multiple Meaning Words  **Key Vocabulary (TE pg. 26):**  blizzard, checkpoint, courageous, experienced, musher, rugged  **For Additional Vocabulary:** TE pg. 27  **Vocabulary Reader:**  *Eat and Run* | **Strategy:**  Summarize  **Skills:**  **(TE pg. 57A)**  Story Structure | | **Grammar:**  **(TE pg.57I)**  Kinds of Sentences  **Study Skills:**  Parts of a Book  **SS Link:** How to read a magazine article | |
| ***Grandfather’s Journey, pg. 62***  ***TE pg. 59I***  ***(Personal Narrative)*** | **Skills/ Spelling Pattern (TE pgs. 79E-F):**  Short *i,o*  Long i*,o*  **WB pgs**. 37-39 | | **Leveled Readers:**  **BL:** *Elena in America*  **OL*:*** *Goodbye to Angel Island*  **AL:** *Streets of Gold*  **LS:** *Elena’s Two Homes* | | | **Vocabulary Skill:**  Alphabetical Order  Dictionary  **Key Vocabulary (TE pg. 61):**  bewildered, homeland, longed, marveled, reminded, surrounded  **For Additional Vocabulary:** TE pg. 61  **Vocabulary Reader:**  *Franklin Chang-Diaz In Space* | **Strategy:**  Predict/Infer  **Skills:**  **(TE pg. 79A)**  Author’s Viewpoint | | **Grammar:**  **(TE pg. 79I)**  Subjects and Predicates  **Study Skills:**  Using a KWL chart  **Poetry Link:** How to read a Haiku | |
| **Finding the Titanic, pg. 82**  **TE pg. 79S**  **(Narrative Nonfiction)** | **Skills/ Spelling Pattern (TE pgs. 107E-F):**  Short and Long Vowel *u*  **WB pgs**. 52-54 | | **Leveled Readers:**  **BL:** *Tommy Thompson’s Ship of Gold*  **OL*:*** *Driving on Mars*  **AL:** *The Greatest Electrician in the World*  **LS:** *Nemo and the Ship of Gold* | | | **Vocabulary Skill:**  Using a Thesaurus  **Key Vocabulary (TE pg. 81):**  plaques, shipwreck, survivors, unsinkable, voyage, wreckage  **For Additional Vocabulary:** TE pg. 81  **Vocabulary Reader:**  *Where is Blackbeard’s Ship?* | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg. 107A)**  Text Organization | | **Grammar:**  **(TE pg. 107I)**  Compound Sentences  **Study Skills:**  Adjusting Reading Rate  **Science Link:**  How to read a map | |
| **Theme 1: Journeys (September-October)** | | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | | **Fluency** | **Vocabulary** | | | **Comprehension** | **Grammar/Study Skills** | |
| ***By the Shores of Silver Lake, pg. 110***  ***TE pg. 107S***  ***(Historical Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. 133E-F):**  Homophones  **WB pgs.** 67-69 | | **Leveled Readers:**  **BL:** *Race of the River Runner*  **OL*:*** *Orphan Train Journey*  **AL:** *Prairie Danger*  **LS:** *River Race* | **Vocabulary Skill:**  Dictionary Guide Words  **Key Vocabulary (TE pg. 109):**  conductor, depot, jolting, lurching, platform, satchels  **For Additional Vocabulary:** TE pg. 109  **Vocabulary Reader:**  *Train to the West* | | | **Strategy:**  Question  **Skills:**  **(TE pg. 133A)**  Noting Details | **Grammar:**  **(TE pg. 133I)**  Common Nouns  **Study Skills:**  Taking Notes  **SS Link:**  How to Outline | |
| ***Chester Cricket’s Pigeon Ride, pg. M10***  ***TE pg. M1***  ***(Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. M38-39):**  Theme 1, Stories 1-4 Skills Review  **WB pgs.** 87-89 | | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  sensation, turbulent, precious, perch, hindrance, fluttered  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  Predict/Infer  **Skills:**  **(TE pg. M32)**  Comprehension Skills Review | **Grammar:**  **(TE pg. M40)**  Skills Review  **Study Skills:**  Taking Tests: Cognition | |
| ***The Parcel Post Kid, pg. M19***  ***TE pg. M1***  ***(Nonfiction)*** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M18):**  accompanying, postmaster, fare, parcel post, classified, flabbergasted  **For Additional Vocabulary:**  TE pg. M18  **Vocabulary Reader**  *NA* | | |
| ***Focus on Genre: Mysteries, pg. 138***  ***TE pg. 135A*** | | **Skills/ Spelling Pattern (TE pgs. 149E-F):**  More Short and Long Vowels  **WB pgs.** 99-101 | | **Leveled Readers:**  **BL:** *The Mystery of the Noises in the Attic*  **OL*:*** *The Case of the Missing Key*  **AL:** *Mystery at the Zoo*  **LS:** *The Mystery in the Attic* | **Vocabulary Skill:**  Idioms  **Key Vocabulary/ (TE pg. 137):**  case, clue, criminal, detective, evidence, solution, suspect, suspense, witness  **For Additional Vocabulary:**  TE pg. 137  **Vocabulary Reader**  *Building a Case* | | | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg. 149A)**  Understanding Mysteries | **Grammar:**  **(TE pg. 149I)**  Sentences and Phrases  **Study Skills:**  Conducting an Interview | |
| **Theme 2: American Stories (October-November)** | | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** | |
| ***Tomas and the Library Lady, pg. 159***  ***TE pg. 151A***  ***(Realistic fiction)*** | **Skills/ Spelling Pattern (TE pgs. 181E-F):**  /ou/ and /ô/  **WB pgs.** 117-119 | | **Leveled Readers:**  **BL:** *The Math Bee*  **OL*:*** *A Storm at Sea*  **AL:** *Emma Rides on the Erie Canal*  **LS:** *Portia and the Math Problems* | | | **Vocabulary Skill:**  Antonyms  **Key Vocabulary (TE pg. 157):**  borrow, check out, eager, glaring, lap, storyteller  **For Additional Vocabulary:** TE pg. 157  **Vocabulary Reader:**  *Pat Mora, the Storyteller* | **Strategy:**  Predict/Infer  **Skills:**  **(TE pg. 181A)**  Sequence of Events | | **Grammar:**  **(TE pg. 181I)**  Proper Nouns  **Study Skills:**  Using the Library  **SS Link:** How to read a social studies article | |
| ***Tanya’s Reunion,***  ***pg. 187***  ***TE pg. 183I***  ***(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 215E-F):**  Long oo  Short oo  **WB pgs**. 137-139 | | **Leveled Readers:**  **BL:** *A Breath of Fresh Air*  **OL*:*** *Gifts of the Dineh*  **AL:** *Coming Home*  **LS:** *Fresh Air* | | | **Vocabulary Skill:**  Dictionary Entry Words  **Key Vocabulary (TE pg. 185):**  arrangements, gathering, great-uncle, homestead, persisted, pitches in, reunion, satisfaction  **For Additional Vocabulary:** TE pg. 185  **Vocabulary Reader:**  *The Kids’ Guide to Family Reunions* | **Strategy:**  Evaluate  **Skills:**  **(TE pg. 215A)**  Making Inferences | | **Grammar:**  **(TE pg. 215I)**  Singular and Plural Nouns  **Study Skills:**  Using Electronic Resources  **Health Link:** How to read instructions | |
| ***Boss of the Plains pg. 219***  ***TE pg. 215S***  ***(Biography)*** | **Skills/ Spelling Pattern (TE pgs. 245E-F):**  /îr/, /är/, /âr/  **WB pgs**. 152-154 | | **Leveled Readers:**  **BL:** *Two Cold Ears*  **OL*:*** *Julia Alvarez: One Author, Two Cultures*  ***AL:*** *Elisha Otis’s Ups and Downs*  **LS:** *Chester’s Good Idea* | | | **Vocabulary Skill:**  Using Context  **Key Vocabulary (TE pg. 217):**  adventurers, determined, frontier, gear, opportunity, pioneers, settlers, tanned, wranglers  **For Additional Vocabulary:** TE pg. 217  **Vocabulary Reader:**  *Going West* | **Strategy:**  Summarize  **Skills:**  **(TE pg. 245A)**  Making Generalizations | | **Grammar:**  **(TE pg. 245I)**  More Plural Nouns  **Study Skills:**  Timelines and Schedules  **Music Link:**  How to read song lyrics | |
| **Theme 2: American Stories (November-December)** | | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | | **Fluency** | **Vocabulary** | | | **Comprehension** | | **Grammar/Study Skills** |
| ***A Very Important Day, pg. 249***  ***TE pg. 245S***  ***(Realistic Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. 275E-F):**  /ôr/,/ûr/, /yŏŏr/  **WB pgs.** 167-169 | | **Leveled Readers:**  **BL:** *Two-Star Day*  **OL*:*** *Bargains For Everyone*  **AL:** *Poppy’s* Timeline  **LS:** *One Day, Two Stars* | **Vocabulary Skill:**  Multiple Meaning Words  **Key Vocabulary (TE pg. 247):**  allegiance, chamber, citizens, citizenship, enrich, examiner, oath, petitioners  **For Additional Vocabulary:** TE pg. 247  **Vocabulary Reader:**  *Becoming a Citizen* | | | **Strategy:**  Question  **Skills:**  **(TE pg. 275A)**  Categorize/Classify | | **Grammar:**  **(TE pg. 275I)**  Singular and Plural Possessive Nouns  **Study Skills:**  Evaluating Sources  **Media Link:**  How to read a Newspaper Article |
| ***Amelia and Eleanor, pg. 276B***  ***TE pg. M1***  ***(Historical Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. M42-M43):**  Theme 2, Stories 1-4 Skills Review  **WB pgs.** 187-189 | | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  license, elevations, solo, cockpit, airstrip  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  Evaluate  **Skills:**  **(TE pg. M36)**  Comprehension Skills Review | | **Grammar:**  **(TE pg. M44)**  Skills Review  **Study Skills:**  Taking Tests: Interpretation |
| ***Duke Ellington,***  ***pg. 276H***  ***TE pg. M1***  ***(Nonfiction)*** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M17):**  ragtime, melodies, jazz, orchestra, improvise, blues, heritage  **For Additional Vocabulary:**  TE pg. M17  **Vocabulary Reader**  *NA* | | |
| ***Focus on Genre: Plays, pg. 278***  ***TE pg. 277A*** | | **Skills/ Spelling Pattern (TE pgs. 291E-F):**  More Homophones  **WB pgs.** 199-201 | | **Leveled Readers:**  **BL:** *The Birthday Party*  **OL*:*** *The Apple Man*  **AL:** *K.C. at the Bat*  **LS:** *A Birthday Party for Cornelius* | **Vocabulary Skill:**  Clipped words  **Key Vocabulary/ (TE pg. 279):**  act, actor, character, dialogue, lines, perform, setting, stage, theater  **For Additional Vocabulary:**  TE pg. 279  **Vocabulary Reader**  *Let’s Go to the Theater* | | | **Strategy:**  Summarize  **Skills:**  **(TE pg. 291A)**  Understanding Plays | | **Grammar:**  **(TE pg. 291I)**  Adding Details About Nouns  **Study Skills:**  Finding Media Sources |

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| **Theme 3: That’s Amazing (January-February)** | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** |
| ***The Stranger, pg. 301***  ***TE pg. 293A***  ***(Fantasy Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 323E-F):**  Compound Words  **WB pgs.** 217-219 | | **Leveled Readers:**  **BL:** *One Day in May*  **OL*:*** *Floating on Air*  **AL:** *Wings For a Day*  **LS:** *Spring in the City* | | | **Vocabulary Skill:**  Synonyms  **Key Vocabulary (TE pg. 299):**  autumn, draft, etched, frost, mercury, peculiar, thermometer, timid  **For Additional Vocabulary:** TE pg. 299  **Vocabulary Reader:**  *Changing Colors* | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg. 323A)**  Noting Details | | **Grammar:**  **(TE pg. 323I)**  Action Verbs  **Study Skills:**  Story Chart  **Poetry Link:** How to read a poem |
| ***Cendrillon,***  ***pg. 329***  ***TE pg. 325I***  ***(Fairy Tale)*** | **Skills/ Spelling Pattern (TE pgs. 357E-F):**  Final /ər/,/l/,/əl/  **WB pgs**. 237-239 | | **Leveled Readers:**  **BL:** *Tattercoat, A Cinderella Tale From England*  **OL*:*** *Jane and the Beanstalk*  **AL:** *Juan’s Three Wishes*  **LS:** *Tattercoat and the Magical Flute, A Cinderella Tale From England* | | | **Vocabulary Skill:**  Pronunciation Key in a Dictionary  **Key Vocabulary (TE pg. 327):**  crossly, elegant, godmother, orphan, peasant, proud  **For Additional Vocabulary:** TE pg. 327  **Vocabulary Reader:**  *Tchin the Storyteller* | **Strategy:**  Question  **Skills:**  **(TE pg. 357A)**  Compare/Contrast | | **Grammar:**  **(TE pg. 357I)**  Main Verbs and Helping Verbs  **Study Skills:**  Using a Venn Diagram  **Dance Link:** How to read a time line |
| ***Heat Wave!, pg. 360***  ***TE pg. 357S***  ***(Tall Tale)*** | **Skills/ Spelling Pattern (TE pgs. 381E-F):**  -ed or –ing endings  **WB pgs**. 252-254 | | **Leveled Readers:**  **BL:** *The Big Gust*  **OL*:*** *John Henry and the Steam Drill*  **AL:** *Sluefoot Sue’s Wild Ride*  **LS:** *A Strange Day in Mayville* | | | **Vocabulary Skill:**  Syllables in a Dictionary  **Key Vocabulary (TE pg. 359):**  affected, horizon, miscalculated, singe, temperature, weather vane  **For Additional Vocabulary:** TE pg. 359  **Vocabulary Reader:**  *Wild Weather, Tall Tales* | **Strategy:**  Evaluate  **Skills:**  **(TE pg. 381A)**  Fantasy and Realism | | **Grammar:**  **(TE pg. 381I)**  Present/Past/Future Tenses  **Study Skills:**  Real-Life Reading  **Science Link:**  How to read a diagram |
| **Theme 3: That’s Amazing (January-February)** | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | | **Fluency** | **Vocabulary** | | | **Comprehension** | **Grammar/Study Skills** |
| ***The Borrowers ,***  ***pg. 382B***  ***TE pg. M1***  ***(Fantasy Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. M38-39):**  Theme 3, Stories 1-3 Skills Review  **WB pgs.** 271-273 | | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  draught, protruded, curious, object, turmoil  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  Question  **Skills:**  **(TE pg. M32)**  Comprehension Skills Review | **Grammar:**  **(TE pg. M40)**  Skills Review  **Study Skills:**  Taking Tests: Critical Stance |
| ***Lord of the Fleas, pg. 382G***  ***TE pg. M1***  ***(Nonfiction)*** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M16):**  magnificent, carousel, harness, attraction, instincts, catapult, feat, delicate  **For Additional Vocabulary:**  TE pg. M16  **Vocabulary Reader**  *NA* | | |

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| **Theme 4: Problem Solvers (February- March)** | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** |
| ***My Name is Maria Isabel, pg. 390***  ***TE pg. 385A***  ***(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 411E-F):**  /k/, /ng/, /kw/  **WB pgs.** 9-11 | | **Leveled Readers:**  **BL:** *The Biggest Fish Ever*  **OL*:*** *A Good Night’s Sleep*  **AL:** *The Right Fly*  **LS:** *The Very Best Fish* | | | **Vocabulary Skill:**  Base Words and Inflected Forms  **Key Vocabulary (TE pg. 391):**  Attentively, disappointed, misunderstanding, nervously, troublesome  **For Additional Vocabulary:** TE pg. 391  **Vocabulary Reader:**  *What Would You Do?* | **Strategy:**  Predict/Infer  **Skills:**  **(TE pg 411A-B)**  Predicting Outcomes | | **Grammar:**  **(TE pg 411I-J)**  The irregular verbs  **Study Skills:**  Using SQRRR  **SS Link:** How to skim and scan |
| ***Marven of the Great North Woods pg. 414***  ***TE pg. 413I***  ***(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 449E-F):**  Final long e  **WB pgs**. 29-31 | | **Leveled Readers:**  **BL:** *Cora at Camp*  **OL*:*** *Tennessee Summer*  **AL:** *Samuel D. Champlain in Canada*  **LS:** *Cora at Camp* | | | **Vocabulary Skill:**  Word Families  **Key Vocabulary (TE pg. 415):**  Bunk house, cords, immense, landscape, lumberjacks, snowshoes, timber, woodsman  **For Additional Vocabulary:** TE pg. 415  **Vocabulary Reader:**  *Lumberjacks* | **Strategy:**  Evaluate  **Skills:**  **(TE pg 449A-B)**  Problem Solving | | **Grammar:**  **(TE pg 449I-J)**  Other irregular verbs  **Study Skills:**  Following directions  **Health Link:** How to Take Notes |
| ***The Last Dragon, pg. 450***  ***TE pg. 449S***  ***(Narrative Nonfiction)*** | **Skills/ Spelling Pattern (TE pgs. 485E-F):**  Final j and s  **WB pgs**. 44-46 | | **Leveled Readers:**  **BL:** *Murals of Joy*  **OL*:*** *Pan Women*  **AL:** I Know, I Know!  **LS:** *Joy’s Great Idea* | | | **Vocabulary Skill:**  Suffixes in a Dictionary  **Key Vocabulary (TE pg. 451):**  characters, crest, fierce, homage, scales, snaked, teeming  **For Additional Vocabulary:** TE pg. 451  **Vocabulary Reader:**  *A World of Kites* | **Strategy:**  Summarize  **Skills:**  **(TE pg 485A-B)**  Drawing Conclusions | | **Grammar:**  **(TE pg 485I-J)**  Adjectives  **Study Skills:**  Skim and Scan  **Social Studies Link:**  How to follow directions |
| **Theme 4: Problem Solvers (February- March)** | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | **Fluency** | | **Vocabulary** | | | **Comprehension** | **Grammar/Study Skills** |
| ***Singing to the Stars, pg. 450***  ***TE pg. 485s***  ***(Realistic Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. 511E-F):**  VCCV Patterns  **WB pgs.** 59-61 | **Leveled Readers:**  **BL:** *Ruthie’s Perfect Poem*  **OL*:*** *Memories for Mom*  **AL:** *Shaji in New York*  **LS:** *A Poem for Grandma* | | **Vocabulary Skill:**  Word Connotations  **Key Vocabulary (TE pg.487):**  Amplifier, blaring, classical, debut, jazz, murmur, rhythm, strides  **For Additional Vocabulary:** TE pg. 487  **Vocabulary Reader:**  *The Joy of Making Music* | | | **Strategy:**  Question  **Skills:**  **(TE pg 511A-B)**  Story Structure | **Grammar:**  **(TE pg 511I-J)**  Comparing Adjectives  **Study Skills:**  Encyclopedia  **Art Link:**  How to look at fine art |
| ***Juan Verdades: The Man Who Couldn’t Tell a Lie, pg. M10***  ***TE pg. M1***  ***(Folktale)*** | | **Skills/ Spelling Pattern (TE pgs. M38-39):**  Theme 4, Stories 1-4 Skills Review  **WB pgs.** 79-81 | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  foreman, pastures, heartsick, witness, employer, confidently  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  **(TE pg M32-33)**  Summarize  **Skills:**  Comprehension Skills Review | **Grammar:**  **(TE pg M40-41)**  Skills Review  **Study Skills:**  Test Taking: Writing a Personal Narrative |
| ***Louise Braille pg. M17***  ***TE pg. M1***  ***(Nonfiction)*** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M17):**  Pinpricks, patterns, succeeding, discouraged, simplified, institute  **For Additional Vocabulary:**  TE pg. M17  **Vocabulary Reader** | | |
| ***Focus on Genre: Mysteries, pg. 514***  ***TE pg. 513A*** | | **Skills/ Spelling Pattern (TE pgs. 525E-F):**  More VCCV Patterns  **WB pgs.** 91-93 | **Leveled Readers:**  **BL:** *Eloise Greenfield: Poetry to Grow on*  **OL*:*** *Barbara Esbensen: Words into Pictures*  **AL:** *Ogden Nash: Playing with Words*  **LS:**  *Eloise Greenfield: The Music of Poetry* | | **Vocabulary Skill:**  Analogies  **Key Vocabulary/ (TE pg. 5157):**  Beats, imagery, lines, repetition, rhyme rhythm, sense, words, stanzas,  **For Additional Vocabulary:**  TE pg. 515  **Vocabulary Reader**  *A Poet from the Planes* | | | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg 525A-B)**  Understanding Poetry | **Grammar:**  **(TE pg 525I-J)**  Using Extra Adjectives  **Study Skills:**  Information in Magazines |
| **Theme 5: Heroes (March-April)** | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** |
| ***Happy Birthday Dr. King, pg. 535***  ***TE pg. 527A***  ***(Realistic Fiction)*** | **Skills/ Spelling Pattern (TE pgs. 57E-F):**  Prefixes and Suffixes  **WB pgs.** 109-111 | | **Leveled Readers:**  **BL:** *Thanks to Sandra Cisneros*  **OL*:*** *Pilar Speaks Up*  **AL:** *Changing the Rules*  **LS:** *Thank you, Sandra Cisneros* | | | **Vocabulary Skill:**  Prefixes in Dictionary  **Key Vocabulary (TE pg. 533):**  Boycott, civil, rights, fare, protest, stupendous  **For Additional Vocabulary:** TE pg. 533  **Vocabulary Reader:**  *The March on Washington* | **Strategy:**  Predict and Infer  **Skills:**  **(TE pg 555A-B)**  Cause/Effect | | **Grammar:**  **(TE pg 555*­*I-J)**  Subject Pronouns  **Study Skills:**  Newspaper/Magazines  **SS Link:** How to take notes |
| ***Gloria Estefan, pg. 558***  ***TE pg. 557I***  ***(Biography)*** | **Skills/ Spelling Pattern (TE pgs. 581E-F):**  Prefixes and Suffixes  **WB pgs**. 129-131 | | **Leveled Readers:**  **BL:** *Duke Ellington: A Life of Music*  **OL*:*** *Marian Wright Edelman: For Every Child*  **AL:** *Daniel Inouye, Hero from Hawaii*  **LS:** *Duke Ellington: Man of Music* | | | **Vocabulary Skill:**  Homophones  **Key Vocabulary (TE pg. 559):**  Career, contract, demonstrated, eventually, specializes, tireless, worldwide  **For Additional Vocabulary:** TE pg. 559  **Vocabulary Reader:**  *Alvin Ailey* | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg 581A-B)**  Making Judgment | | **Grammar:**  **(TE pg 581I-J)**  Object Pronouns  **Study Skills:**  Conduct and Interview  **Health Link:** How to follow a recipe |
| **Lou Gehrig: The Luckiest Man, pg. 582**  **TE pg. 581S**  **(Biography)** | **Skills/ Spelling Pattern (TE pgs. 607E-F):**  VCV Pattern  **WB pgs**. 144-146 | | **Leveled Readers:**  **BL:** *Mark McGwire: Home Run Hero*  **OL*:*** *Marion Jones: Quest for Gold*  **AL:** *Roberto Clemente, Baseball Superstar*  **LS:** *Mark McGwire, Home Run Kin* | | | **Vocabulary Skill:**  World Histories in a dictionary  **Key Vocabulary (TE pg 583):**  Consecutive, fielding, first baseman, honor, modest, shortstop, sportsmanship  **For Additional Vocabulary:** TE pg. 583  **Vocabulary Reader:**  *The Red Sox and the World Series* | **Strategy:**  Evaluate  **Skills:**  **(TE pg 607A-B)**  Fact/Opinion | | **Grammar:**  **(TE pg 607I-J)**  Singular and Plural Possessive Pronouns  **Study Skills:**  Collecting Data  **Math Link:**  How to read a chart |
| **Theme 5: Heroes (March-April)** | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | | **Fluency** | **Vocabulary** | | | **Comprehension** | **Grammar/Study Skills** |
| ***Stormy, Misty’s Foal, pg. M9***  ***TE pg. M1***  ***(Realistic Fiction)*** | | **Skills/ Spelling Pattern (TE pgs. M36-37):**  Theme 5, Stories 1-3 Skills Review  **WB pgs.** 163-165 | | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  Foal, admiration, rocking bed, generator, respirator, endangered  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  **(TE pg M30-31)**  Evaluate  **Skills:**  Comprehension Skills Review | **Grammar:**  **(TE pg M38-39)**  Skills Review  **Study Skills:**  Taking Tests: Connections |
| ***Sacagawea, pg. M16***  ***TE pg. M1***  ***(Nonfiction)*** | | **Skills/ Spelling Pattern (TE pgs. M36-37):**  Review  **WB pgs.** 163-165 | | **Leveled Readers:**  **BL:** NA  **OL**:  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M16):**  Practical, corps, scurvy, pirogue, instruments, squall, capsizing  **For Additional Vocabulary:**  TE pg. M16  **Vocabulary Reader**  *NA* | | | **Strategy:**  **(TE pg M30-31)**  Evaluate  **Skills:**  Comprehension Skills Review | **Grammar:**  **(TE pg M38-39)**  Skills Review  **Study Skills:**  Taking Tests: Connections |
| ***Focus on Genre: Pourquoi pg. 610***  ***TE pg. 609A*** | | **Skills/ Spelling Pattern (TE pgs. 625E-F):**  More VCV Patterns  **WB pgs.** 175-177 | | **Leveled Readers:**  **BL:** How People Get Wisdom, An Ashanti Tale  **OL**: Why Bears Have Short Tails  **AL:** The Cuckoo’s Sacrifice, A Tale from the Yucatan  **LS:** How Wisdom Came to the World | **Vocabulary Skill:**  Animal Descriptions  **Key Vocabulary/ (TE pg. 611):**  Customs, folktales, personality, traditional, traits  **For Additional Vocabulary:**  TE pg. 611  **Vocabulary Reader**  *Pourquoi Tales* | | | **Strategy:**  **(TE pg 625A-B)**  Questions  **Skills:**  Understanding Pourquoi | **Grammar:**  **(TE pg 625I-J)**  Combining Sentences  **Study Skills:**  Using an Atlas |

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| **Theme 6: Nature *Friend and Foe* (April-May)** | | | | | | | | | |
| **Story** | **Phonics/Spelling** | | **Fluency** | | | **Vocabulary** | **Comprehension** | | **Grammar/Study Skills** |
| ***Salmon Summer,* pg. 634**  **TE pg. 627A**  ***(NonFiction)*** | **Skills/ Spelling Pattern**  **(TE pgs. 653E-F):**  Three-syllable Words  **WB pgs.** 193-195 | | **Leveled Readers:**  **BL:** Peter’s Harvest  **OL*:*** *Potato Pride*  **AL:** *Help with the Herd*  **LS:** *The Tradition of the Harvest* | | | **Vocabulary Skill:**  More Multiple-Meaning Words  **Key Vocabulary (TE pg. 633):**  abundance, ancestors, lure, scavengers, spawn  **For Additional Vocabulary:** TE pg. 633  **Vocabulary Reader:**  *Winter in Alaska* | **Strategy:**  Summarize  **Skills:**  **(TE pg. 653A)**  Following Directions | | **Grammar:**  **(TE pg 653I)**  Adverbs  **Study Skills:**  Outlining  **SS Link:** How to Use SQRRR |
| ***Wildfires*, pg. 660**  **TE pg. 657I**  **(Expository Nonfiction)** | **Skills/ Spelling Pattern**  **(TE pgs. 685E-F):**  Unusual Spellings  **WB pgs**. 213-215 | | **Leveled Readers:**  **BL:** *Landslides*  **OL*:*** *Lightning*  **AL:** *Beating the Heat, Desert style*  **LS:** *Danger-Landslides!* | | | **Vocabulary Skill:**  Analogies  **Key Vocabulary (TE pg. 659):**  ablaze, aggressively, charred, consumed, cycles, ember, flammable, renew  **For Additional Vocabulary:** TE pg. 659  **Vocabulary Reader:**  *Jumping into the Flames* | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg. 685A)**  Topic, Main Idea, and Supporting Details | | **Grammar:**  **(TE pg 685I)**  Comparing with Adverbs  **Study Skills:**  Synthesizing  **Career Link:** Adjust Your Rate of Reading |
| ***Skylark*, pg.688**  **TE pg. 685S**  **(Historical Fiction)** | **Skills/ Spelling Pattern**  **(TE pgs. 707E-F):**  Silent Consonants  **WB pgs**. 228-230 | | **Leveled Readers:**  **BL:** *Whiteout*  **OL*:*** *Earthquake!*  **AL:** *Jewel of the Desert*  **LS:** *A World of Snow* | | | **Vocabulary Skill:**  The Parts of Speech in a Dictionary  **Key Vocabulary (TE pg. 687):**  corral, coyote, drought, phonograph, prairie, slumped  **For Additional Vocabulary:** TE pg. 687  **Vocabulary Reader:**  *At Home on the Prairie* | **Strategy:**  Predict/Infer    **Skills:**  **(TE pg. 707A)**  Making Inferences | | **Grammar:**  **(TE pg 707I)**  Prepositions and Prepositional Phrases  **Study Skills:**  Multimedia Report  **Language Link:**  How to Skim and Scan |
| **Theme 6: Nature *Friend and Foe* (March-April)** | | | | | | | | | |
| **Story** | | **Phonics/Spelling** | | **Fluency** | **Vocabulary** | | | **Comprehension** | **Grammar/Study Skills** |
| **Monitoring Student Progress**  ***Lost On a Mountain in Maine*, pg. M10**  **TE pg. M1**  **(Nonfiction)** | | **Skills/ Spelling Pattern**  **(TE pgs. M38-39):**  Theme 6, Stories 1-3 Skills Review  **WB pgs.** 247-249 | | **Leveled Readers:**  **BL:** Review  **OL*:***  **AL:**  **LS:** | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M9):**  Sleet, fix, landslides, frantic, brush, stunned, course  **For Additional Vocabulary:**  TE pg. M9  **Vocabulary Reader**  *NA* | | | **Strategy:**  Monitor/Clarify  **Skills:**  **(TE pg M32)**  Comprehension Skills Review | **Grammar:**  **(TE pg M40)**  Skills Review  **Study Skills:**  Taking Tests: Critical Stance |
| **Monitoring Student Progress**  ***The Volcano Disaster,* pg. M17**  **TE pg. M1**  **(Science Fiction)** | | **Vocabulary Skill:**  Review  **Key Vocabulary (TE pg. M16):**  erupt, ridge, awestruck, ash, debris, react, cinders  **For Additional Vocabulary:**  TE pg. M16  **Vocabulary Reader**  *NA* | | |