**Kannapolis City Schools**

**Math Assessment Task** 

**Grade Level:** \_Kindergarten

**Assessment Topic:** **K.G.2.** Use positional and directional terms to describe locations and movement of objects.

 **Skills:**  **K.G.2.** Use positional and directional terms to describe locations and movement of objects.

 **Materials:**  3 colored counting bears, 1 mat with a horizontal line in the middle of it

 **Administration Directions:**

Place mat and 1 bear in front of child.

Teacher asks child to:  
-put bear **underneath** line  
-put bear **above** line  
-put bear **on** line  
-put bear **beside** line

Teacher places 3 different colored bears on the line. Teacher asks child to touch the bear that is in the **middle**.

**Scoring Guide**

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|  | **Meets Benchmark** | **Partially Meets Benchmark** | **Doesn’t Meet Benchmark** | **Level** |
| **Explanation** | Student clearly and accurately explains how they know that there are five counters. | Student accurately explains how they know that there are five counters, but lacks some clarity in their explanation. | Student does not accurately explain how they know that there are five counters. |  |
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| **Explanation** |  |  |  |  |